

Dear Parents/Carers,

The following information gives a general overview of the Term Three Curriculum for Foundation.

Literacy

- Like the last terms, we will be focusing on S.M.A.R.T. Spelling to identify common spelling graphs. Children will continue getting weekly word lists to consolidate understanding of specific sounds and practicing word lists will be part of the weekly homework program. We are now looking at sounds made out of 2 letters such as 'ar' in car and 'ng' in king.
- During our Guided Reading Groups, students will participate in regular individual and/or small groups instruction with a focus on decoding strategies.
- During Fruit break, children will be read big book stories to either help us in our topics or revisit other genres such as narratives and recounts. Every reading is a starting point for sharing questions, wonderings and experience. Our focus this term will be on procedural reading and writing.

Numeracy

Place Value

- Children will revisit numbers 10-20 and will be introduced to all 2-digit numbers. Children will compare, order and make correspondences between collections to 99, and explain reasoning. To reinforce the value of digits in a number, we are going to have a Teddy Bear's Picnic in 109 days! Doubles and number bonds to 5 and 10 will also be an important part of our learning as they are essential in addition and subtraction.

Time

- Children will connect days of the week to familiar events and actions, compare and order the duration of events using the everyday language of time.
- Looking at the characteristics of a clock and reading the o'clock time will also be introduced as our daily routine follows those times.

Location and Transformation

- Children will describe position and movements. Bee-bots will be used once more to reinforce left and right.

RE

- During the first part of the term, children will explore a range of understandings about God. They will be given opportunities to explore images of God. They will come to understand that God's love for them is revealed through their families, friends and creation and they will be given opportunities to give thanks for all these gifts.
- In the second unit, students will discover that people belong to the Church. They will begin to develop an understanding of Church as a welcoming and caring community that gathers together to celebrate.

Inquiry Learning

We can explore our universe through the lens of a scientist.

- The first 5 weeks of the term are focusing on how we can use or change everyday materials for a specific purpose. Our project will be to make a hat that will meet a purpose (which is a secret at the moment 😊).
- The last 5 weeks of term, the children will investigate how daily and seasonal changes affect and sustain our life.

Arts

- In Visual Arts, we will keep on experimenting with different materials and new techniques to make artworks in relation to our topics or words of the week. Some of our work will be presented at the Mary Mackillop Art Exhibition for Term 4.
- Children will have Music every Thursday with Mr Hodgkinson. We will still learn new songs in our classes as music is beneficial to both well-being and learning.

ICT (Digital Technologies)

- This term we will continue to use our iPads to practice our letter and number recognitions. Children also will use them to take pictures of their work so that they can be printed and put in their books. Children will also use their iPads to film little scenario representing addition and subtraction situations.

Sustainability will now be on Thursday this term.

PE

Children will continue doing about 20 minutes of yoga every Monday. On Wednesday, we will do athletic activities to prepare us for the Athletic carnival held on Friday 13th September. On Thursday we will do PE with the year 1-2s. The focus will be on skipping ropes for the first 5 weeks, then we will practice soccer.