

Grade 1/2  
Term 3 Overview 2019

Subject	Pre and Post assessment
<p><b>Reading:</b> Students will continue to build on their knowledge around blends and digraphs in their reading. Students will also work on ways to comprehend what they are reading by discussing the text and answering questions to further develop their skills in reading.</p>	<ul style="list-style-type: none"> <li>- Running Records.</li> <li>- Reading Groups.</li> </ul>
<p><b>Writing:</b> This term we will be exploring <u>Procedural texts</u>. We will be exploring recipes and science experiments and documenting the method, Aim, materials and results. Students will also be working on other pieces of writing throughout the term by revisiting <u>Narrative, Informative and Recounts</u> to assist in maintaining their knowledge around these texts. The students will practise using their punctuation and letter formations in their writing in order to become great writers.</p> <p><b>Spelling:</b> We will continue to work with the <u>SMART Spelling Program</u> for our spelling and continue to do our daily look, say, cover, write and checks every morning at school and a test at the end of each week. Students are encouraged to do them at home also as homework this term in their homework books.</p>	<ul style="list-style-type: none"> <li>- Pre and Post tests.</li> <li>- Pieces of writing that has been written into their books.</li> <li>- Spelling Tests.</li> <li>- Homework Book.</li> <li>- Handwriting Books.</li> </ul>
<p><b>Mathematics:</b> For the first few weeks of this term we are exploring how to read <u>Time</u> which looks at: analog and digital time, exploring days of the week, seasons and months of the year. We are also going to develop our knowledge around <u>Multiplication and Division</u> by counting collections of items and identifying the number of groups and the number of items within the group. Later on in the term we will be looking into <u>Location and Transformation</u> Which will involve reading maps and how we can create and them. We will also be looking into <u>Fractions and Decimals</u> by creating and observing physical materials being broken up into halves, quarters and eighths.</p>	<ul style="list-style-type: none"> <li>- Pre and post testing.</li> <li>- Anecdotal notes.</li> <li>- Discussions.</li> <li>- Book work.</li> </ul>
<p><b>Inquiry Studies:</b> This term we will be exploring Earth science and chemical sciences: Throughout the <u>Chemical Science</u> topic we will be exploring sustainability and finding out what decomposing means and what can be decomposed. We will then look into how objects may affect our environment as to whether it will decompose. We will also be looking into clothing, buildings and animals; as to how their structure or features relate to the climate that they are located in. In the <u>Earth Science</u> topic we will be looking into seasonal changes as well as how we get night and day. Animal migration and seasons will be something that we will cover in this unit also.</p>	<ul style="list-style-type: none"> <li>- Pre and Post assessments.</li> <li>- Discussions.</li> <li>- Presentations.</li> <li>- Book Work.</li> </ul>
<p><b>Religion:</b> This term we will be exploring <u>Sacraments</u> and how they can make us positive members of society by acknowledging the people in our lives who help make it better everyday by appreciating the work that they do. <u>Creation</u> we will be exploring how God connects with us through; sight, hear, smell and feel through his creations and appreciate how important all of God's creations are in maintaining our world.</p>	<ul style="list-style-type: none"> <li>- Weekly book work.</li> <li>- Discussions in class.</li> </ul>
<p><b>ICT:</b> We will be exploring new programs such as <u>Org.com</u> and <u>Scratch.com</u> to build our knowledge in coding.</p>	<ul style="list-style-type: none"> <li>- Weekly tasks.</li> </ul>