

## TERM 3 Overview Year 3/4

<p><b>Reading</b> This Term, students will continue to develop their ability to think critically by forming questions, opinions, facts and connections and justifying these with explanation. They will continue to read a wide variety of genres and identify literary techniques that authors use to enhance their writing. Daily reading will allow students to develop their phonological knowledge and decoding ability.</p> <p><b>Writing</b> This Term, Narrative, Procedural and Scientific Reports will be the learning focus. Students will identify the key purpose of a written task and identify important structures within these texts.</p> <ul style="list-style-type: none"><li>● <b>Narrative Texts</b> - focus on the development of a story arc, showing character development, introducing a relevant setting, including interesting obstacles for the main character to overcome and the use of literary techniques including onomatopoeia, mood, figurative language, imagery and text font choice.</li><li>● <b>Procedural (instructional) Texts</b> - focus on introducing a clear purpose for a procedure, noting specific materials or items necessary for the procedure, effectively and efficiently describing each step in sequential order, using sequencing word choices and focusing on short, sharp, detailed writing.</li><li>● <b>Scientific Reports</b> - These reports are factual and highly specific. They are written in a specific format with clear and concise descriptions of the purpose, materials, hypothesis, steps involved and final outcomes. Students will develop their capacity to use scientific language and write with their audience and their understanding in mind.</li></ul>	<p style="text-align: center;"><b><u>Assessment</u></b></p> <ul style="list-style-type: none"><li>-Running Record reading</li><li>-BURT word assessment</li><li>-Handwriting Samples</li><li>-SMART spelling data</li><li>-Written/ Oral procedural pieces</li></ul>
<p><b>Numeracy</b> This Term, we will focus on the units Time, Multiplication and Division, Fractions and Decimals and Location and Transformation.</p> <ul style="list-style-type: none"><li>● <b>Time</b> - identifying the elements of an analogue clock, reading and 'writing' time, using digital watches and clocks, comparing these to analogue and working with elapsed time.</li><li>● <b>Multiplication and Division</b> - identifying key language associated with multiplication and division, recognising the inverse relationship between these functions, learning how skip counting and multiplication facts are interconnected, memorising key facts and solving real-world problems using multiplication and division.</li><li>● <b>Fractions and Decimals</b> - Form an understanding of how all things can be 'broken' into pieces represented by both fractions and decimals. Students will develop their understanding of fractions and how equivalent fractions can be represented visually. They will add and subtract simple fractions and show a capacity to read, interpret and skip-count both fractions and decimals using appropriate mathematical language. Real-life problem solving situations will provide opportunities to apply these challenging topics practically.</li><li>● <b>Location &amp; Transformation</b> - Students will use a grid reference system to describe locations. They will use this knowledge to describe routes using landmarks and directional language.</li></ul>	<p style="text-align: center;"><b><u>Assessment</u></b></p> <ul style="list-style-type: none"><li>- Pre and Post Tests</li><li>-Anecdotal observations</li><li>-Weekly Math Mates</li><li>-Class work/tasks</li><li>-Word Problem Solving</li></ul>

<p><b>Religious Education</b></p> <ul style="list-style-type: none"> <li>● <b>Jesus Models Forgiveness (Reconciliation)</b> - Students will be given the opportunity to reflect that through our sin we harm our relationship with self, others and God. They will learn that Jesus teaches us about healing, forgiveness and reconciliation. Through the scriptures, students will come to know Jesus' loving acceptance of others.</li> <li>● <b>For Creation, Praise</b> - Students will gain a deeper understanding of how we can come to know God through our appreciation of nature and recognise God's divine presence in the wonder and work of creation. The students will be given insight into their responsibility to care for and conserve our world.</li> <li>● <b>Sacraments of Initiation (Communion)</b> - In this unit, students will be introduced to the idea that when the community of believers - the Church - celebrates a sacrament, God is present in the celebration.</li> </ul>	<p><b>Assessment</b></p> <ul style="list-style-type: none"> <li>-Class Discussions</li> <li>-Active participation in role plays</li> <li>-Written texts</li> <li>-Digital Presentations</li> </ul>
<p><b>Inquiry :</b></p> <ul style="list-style-type: none"> <li>● <b>Earth Sciences</b> - In this unit, students will compare the relative size and movement of the Sun, Earth and Moon and describe the timescales for the rotation of the Earth. They will construct sundials and investigate how they work. Students will consider how different human activities cause erosion of the Earth's surface and explore the effects of events such as floods and extreme weather on landscapes. They will explore a local area that has changed as a result of natural processes, for example, an eroded gully, sand dunes or river banks.</li> <li>● <b>Chemical Sciences</b> - In this unit, students will investigate how liquids and solids respond to changes in temperature, how changes from solid to liquid and vice versa can help us recycle materials and describe a range of common materials, such as metals and plastics and how these can be used. Students will investigate a particular property across a range of materials and select materials for a specified use based on their properties.</li> </ul>	<p><b>Assessment</b></p> <ul style="list-style-type: none"> <li>-Class Discussions</li> <li>-Scientific investigations and experiments</li> <li>-Procedural/ Scientific Reports</li> <li>-Solar System investigation and modelling</li> </ul>
<p><b>ICT:</b> Continue building ICT and Design skills through the use of programs such as Scratch, Padlet and Canva Seesaw <b>Sport:</b> Wednesday <b>Library:</b> Tuesday</p>	