



Sacred Heart School Corryong

2022 Annual Report to the School Community



Registered School Number: 1642

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Contact Details

ADDRESS	111-115 Hansen Street Corryong VIC 3707
PRINCIPAL	Justine Goonan
TELEPHONE	02 6076 1138
EMAIL	principal@shcorryong.catholic.edu.au
WEBSITE	www.shcorryong.catholic.edu.au
E NUMBER	E3044

Minimum Standards Attestation

I, Justine Goonan, attest that Sacred Heart School is compliant with:

- All of the requirements for the minimum standards and other requirements for the registration of schools as specified in *the Education and Training Reform Act 2006 (Vic)* and the *Education and Training Reform Regulations 2017 (Vic)*, except where the school has been granted an exemption from any of these requirements by the VRQA
- Australian Government accountability requirements related to the 2022 school year under the *Australian Education Act 2013 (Cth)* and the *Australian Education Regulations 2013 (Cth)*
- The Child Safe Standards as prescribed in both Ministerial Orders in effect in 2022:
 - Ministerial Order No.870 - Child Safe Standards, Managing the Risk of Child Abuse in Schools, in Semester 1, 2022;
 - Ministerial Order No.1359 - Implementing the Child Safe Standards, Managing the Risk of Child Abuse in Schools and School Boarding Premises, in Semester 2, 2022.

30/03/2023

NOTE: The School's financial performance information has been provided to the Australian Charities and Not-for-profits Commission (ACNC) and will be available for the community to access from their website at www.acnc.gov.au

Governing Authority Report

The 2022 Catholic Education Week theme “Tell the Good News” expresses both the joys and challenges of offering Catholic education across the Sandhurst diocese.

We continue to be committed to providing contemporary and innovative learning environments that value diversity, promote care, respect and co-operation. In 2022 our schools diligently responded to the transition back to continued face to face learning against the disruptive backdrop of the previous two years. This transition was exacerbated by staff and student absences due to COVID 19 quarantine requirements. However, school communities demonstrated outstanding resilience to find creative and sustainable pathways to ensure continuity of learning was maintained and the Good News continued to be heralded.

Our changed governance structure continues to mature, with both CES Ltd and SCECEC Ltd committed to ensuring the highest quality student outcomes in a safe and nurturing environment. A future focus that offers direction and solidarity will find expression in the development of a diocesan-wide Strategic Plan, 2023-2027.

Partnerships between schools and parishes remain a priority as parish priests continue their vital leadership role in support of the spiritual and pastoral needs of the school community. The sacramental life of both school and parish expresses and invites participation in the evangelizing mission that brings Good News to all.

Significant investment in new learning facilities and school infrastructure through the Catholic Capital Grants Program and the hard work of our school communities have ensured the provision of high-quality learning and teaching facilities for both staff and students.

The nation-wide shortage of teachers has had an impact on all schools, demanding new and innovative ways to attract and retain high quality and committed Catholic educators. Strategic initiatives will prioritize workforce placements that are sustainable and ongoing with particular attention given to our remote and smaller communities.

I continue to be extremely grateful for the commitment and professionalism that is clearly identified by the efforts throughout 2022 of personnel in our schools and in the Catholic Education Office. They continue to work tirelessly for the students and families, telling the Good News every day.

Yours sincerely,

Paul Desmond

Executive Director

Catholic Education Sandhurst Ltd

Vision and Mission

Our School Vision

Identity Statement

Sacred Heart is an inclusive school united in Jesus and committed through action to live the Josephite story as we learn, love and grow.

Vision Statement

Sacred Heart School:

- Nurtures the dignity and value of each person;
- Develops a relationship with Jesus as central to how we live and love;
- Our choices and actions reflect awareness, compassion and commitment to others;
- Creates learning that is purposeful and innovative; and
- Parents, students and staff work collaboratively to create a safe, supportive and stimulating learning environment.

Graduate Outcomes

Sacred Heart students live life in Jesus' name by being:

- People of integrity with strong sense of justice;
- Responsible for their actions, knowing they make a difference;
- Flexible & resilient with respect for themselves, others and the environment;
- Creative problem solvers, critical and reflective thinkers who strive to achieve their best;
- Effective communicators who work collaboratively and safely in range of environments;
- Inquiring learners willing to take responsible risks, ask questions and support others.

School Overview

Sacred Heart School is a Catholic School within the Sandhurst Diocese. Established in 1953 by the Sisters of St. Joseph and expanded to include Years 7 and 8 in 2009, due to lack of numbers the secondary component finished in 2015. Sacred Heart School (SHS) offers a faith based and contemporary learning environment, for students from Foundation to Year 6. For 2022 the enrolment was 53 students.

At the rooftop of the country, SHS is well placed to inspire students with the horizon of vastness and possibility, while being grounded in the daily realities demanded by the natural environment. SHS is committed to offering a Catholic education that liberates, empowers and motivates students to use their gifts with confidence, creativity and generosity as encapsulated in our motto, together in faith, hope and charity we grow.

As a small school each student and family shapes the learning experience. Everyone is valued. Our diversity contributes to the vibrant and inclusive learning environment that defines Sacred Heart School, demanding responsiveness and flexibility in teaching and learning programs where the uniqueness of the individual is celebrated.

In partnership with parents, SHS is a beacon of learning and community. Strengthened through their formative experience of inclusive education at SHS, flexible, contemporary, global learning, students are skilled to both thrive in this place of great beauty, or to step out onto the many roads that lead from this deep centre.

Principal's Report

2022 at Sacred Heart School was all about the opportunities to connect and celebrate as a community. While at times COVID-19 was still present and challenging in our school community, we were able to get back to normal school life, to the delight of our students, families and staff. We were able to celebrate many faith experiences and events as a school community, as well as enjoy excursions and camps once again. Students were excited to engage with their learning with their classmates again after remote learning in 2021 and to participate in a variety of incursions, excursions and school camps once again.

Our student numbers remained steady, with 53 students enrolled by the end of the 2022 school year. We welcomed new families to our school during the year and an enrolment of 10 Foundation students. With our classes being made up of F/1, 2/3 and 4/5/6.

We also farewelled and welcomed many new staff to our community. Zoe Nugent finished her time as Principal and teacher at Sacred Heart School at the end of 2021, with new opportunities in New South Wales for her and her family. Zoe was farewelled by a very grateful Sacred Heart School community for her leadership and love during her time at Sacred Heart School. Meredith Haugen finished up her Specialist Teacher role, with Amy Lockwood coming into the role with enthusiasm and passion for students to be engaged in their learning. We farewelled Tina Abbruzzese after many years of dedicated service as a Learning Support Officer and Mary Smith who gave such committed and enthusiastic service in her Administration Role. Christina (Tina) Keyzer took the opportunity to seek executive leadership at a nearby school, which meant the welcoming of Rochelle Sandilands to staff in a shared teaching role with the return of Celeste Oliver from family leave. At the end of the 2022 school year we farewelled Rebecca Cresswell as a Learning Support Officer and Jennifer Wood in her Chaplaincy role. Both Nanette Micallef and Mary (Mez) Moffat took teaching roles outside the Corryong community. While 2022 saw a great deal of change in our staffing at Sacred Heart School, those who were farewelled and those who were welcomed, all showed great passion, commitment and enthusiasm to create a positive learning environment for our students.

Our parent community were excited to be back onsite and involved in the day-to-day life of Sacred Heart School through great attendance at events and faith experiences, as well as their support in fundraising initiatives. Our Parents and Friends Committee and School Advisory Councils take great pride in raising funds and are incredibly dedicated to supporting Sacred Heart School. One of our many strengths at Sacred Heart School is the great sense of community we have, with all staff, parents and families working together, to provide the best educational experience for our students.

I was fortunate to be provided the opportunity to lead Sacred Heart School in 2022 as Principal. As a newcomer to the school and Corryong community, I was welcomed with open arms and

felt embraced and supported throughout my first year of Principalship. Our school is a fantastic reflection of our community, caring, kind and supportive, all of which I have felt since beginning at the start of 2022. I want to use this opportunity to thank all of the students, families and staff at Sacred Heart School for how you welcomed me, and continue to support me in this role going into 2023.

Justine Goonan

Principal

School Advisory Council Report

The 2022 year for Sacred Heart School was a year of getting back to normal life after COVID. With no more lockdowns, it enabled staff and students to settle back into a more structured environment.

We welcomed Justine Goonan as our new appointed Principal, in which she has done a wonderful job. She has listened to the Sacred Heart School community and followed on with the family structure the school holds. In her first year at being appointed as Principal, she has shown leadership and kindness. She has managed the highs and lows of the job with dignity. Justine, I feel needs to be congratulated on a fabulous year and should be very proud of her achievements.

We welcomed new families from children starting in Foundation and families moving to the area. We also said goodbye to some students by graduating and moving onto High School or some families moving from the Upper Murray. One family being the Cresswells, which was a loss to the school as both parents were involved in the school. With Bec being a Learning Support Officer and Lee being on the School Advisory.

We lost a valued teach in Ms Keyzer at the end of Term Two, which saw her move on to take a Principal role at Walwa Primary School. For the remainder of the year (Terms Three and Four) the Year 2/3 teacher became a shared role between Ms Oliver and Mrs Sandilands. Both Mrs Moffat and Miss Micallef finished their year here with us at Sacred Heart. Both doing a wonderful job and will be dearly missed.

The P & F had another fabulous year in fundraising.

In the School Advisory Council meetings there have been discussions about re-writing the school's vision and what the school means to everyone. There has been talks about more shade structures and other ideas of what the school needs.

I feel that in all, the year 2022 was a year that everyone could breathe again. It was about getting back to normal or as normal as it can be. Where kids can be kids, learn in a classroom and play sports with no stresses or worries. Which after the last two years we can happily say Hallelujah.

Nicole Faithfull

Catholic Identity and Mission

Goals & Intended Outcomes

At Sacred Heart School we committed to the following in 2022;

- Provide opportunities for families to witness and participate in faith experiences.
- Provide opportunities for staff to grow in Catholic Identity through professional development.
- Promote the Catholic Identity and visibility of the school within the wider community.
- Review the school Graduate Outcomes in light of the development of Educational Philosophy.

Achievements

In 2022 once restrictions were lifted, we were excitedly able to welcome back our parents and families to gather onsite with students to participate and experience faith celebrations. This occurred through many Liturgies led by staff and students to celebrate a variety of events including; Ash Wednesday, Holy Week, ANZAC Day, Sacred Heart Feast Day, Mary MacKillop's Feast Day and our End of Year Mass celebrating our Year 6 graduates, farewelling staff and families, and welcoming 2023 Foundation students.

Prayer was a focus for growing our staff's Catholic Identity, through daily morning prayer routines in classrooms as well as staff members leading prayer on a weekly basis to begin meetings.

Sacred Heart School's Catholic identity and visibility was shared in the wider community of Corryong through school tours, a prospective parent information evening and visits to the Corryong preschool.

Sacred Heart students were linked to the wider Parish community, with several of our students receiving the Sacraments of Eucharist and Confirmation at Wodonga Catholic Parish. Mrs Mary (Mez) Moffat (Year 5/6 teacher) led the learning for the students receiving the sacraments, supported by Fr Junjun Amaya (Parish Priest) and the Wodonga Catholic Parish Sacramental Team. This was a wonderful opportunity for our students and families to participate in Mass with members of the Sacred Heart and Wodonga Parishes, presided over by Bishop Shane McKinlay.

VALUE ADDED

- Regularly provide opportunities for our students, staff and families to celebrate their faith.
- Enhance daily morning prayer routines in classrooms and weekly staff prayer routines.
- Create links with the greater Parish of Wodonga, with students participating in the Sacramental program and celebrating the receiving of the sacraments with the Wodonga Catholic Parish.
- Work with Catholic Education Sandhurst Staff, the School Advisory Council and School staff to reflect on the current Identity and Vision statements and Graduate Outcomes and how we can live these out at Sacred Heart School.
- Social Justice initiatives including fundraising for Caritas and Socktober.
- A staff member began Religious Education Accreditation.
- Working with Catholic Education Sandhurst staff to establish a FIRE Carrier project and holding a commissioning for staff and students to become FIRE Carriers.
- Staff formation in conjunction with St. Michael's Primary School Tallangatta for Spirituality.

Learning and Teaching

Goals & Intended Outcomes

At Sacred Heart School we committed to the following in 2022;

- Embed the Aboriginal culture across the curriculum.
- Create a culture of peer review practice amongst staff.
- Use data to drive effective Learning and Teaching
- Collaborate to develop an updated school curriculum that is responsive to the needs of our students.
- Opportunities for students to engage in the Arts is to be expanded.

Achievements

In 2022 Sacred Heart School staff worked closely with Catholic Education Sandhurst's staff (Michael Chisholm and Louise Levy) to work towards embedding Aboriginal culture into the curriculum. Michael and Louise led students and staff in understanding and learning about the FIRE Carrier Project and Covenant through teaching and professional development for staff. A FIRE Carrier Commissioning Ceremony was held with staff and senior students becoming FIRE Carriers. These FIRE Carriers now lead us in the Acknowledgement of Country for school based events.

Staff continued to expand their knowledge of evidence based practice and the Science of Learning by participating in the online Science of Learning and Reading Masterclass. This professional learning informed teaching practice for the staff that participated, to assist in updating staff knowledge to better implement the curriculum.

Our data practices were reviewed as well as our assessment schedule. The assessment schedule was updated to better reflect the teaching practices being used and to inform teaching. A whole school data recording sheet was created, used and reflected on, to make sure that the data was visible to all.

Students were provided increased opportunities to engage with the Arts in changes to Specialist Classes as well as additional Arts excursions and incursions. Students completed STEAM units of work as part of Specialist classes as well as the Performing Arts. The whole school worked with the Life on the Land Project to create a school song and perform to the Corryong community. Senior students worked with the Australian School of Performing Arts in workshops and attended and performed at the Festival of the Sacred in Wodonga. In Visual Arts students created artworks to be submitted to the MacKillop art exhibition. Students also participated in excursions to Corryong College and the Memorial Hall where the Performing Arts were a focus.

STUDENT LEARNING OUTCOMES

In 2022 Sacred Heart School continues to work on defining our Educational Philosophy. We continue to complete Professional Development for staff and further our knowledge in the Science of Learning and how we can utilise evidence based research. This will continue to be our focus into 2023 as we welcome new staff and create and embed our own Educational Philosophy at Sacred Heart School.

The 2022 NAPLAN data details that 100% of Year 3 and 5 students at Sacred Heart School achieved the minimum standards in Writing, Reading and Numeracy. Upward trends were clear in the Year 5 data across all assessment areas (Writing, Reading, Spelling, Grammar and Punctuation and Numeracy). While the Writing and Numeracy data reflected similar results to 2021 for Year 3 students, there was a small downward trend in the areas of Spelling and Grammar and Punctuation. These two areas of Literacy will be a focus moving in 2023 as we continue to work on creating a balanced approach to teaching Literacy across the school.

PROPORTION OF STUDENTS MEETING THE MINIMUM STANDARDS					
NAPLAN TESTS	2020	2021	2020 – 2021 Changes	2022	2021 – 2022 Changes
	%			%	
	*		*		
YR 03 Grammar & Punctuation	-	100.0	-	90.0	-10.0
YR 03 Numeracy	-	100.0	-	100.0	0.0
YR 03 Reading	-	100.0	-	100.0	0.0
YR 03 Spelling	-	100.0	-	90.0	-10.0
YR 03 Writing	-	100.0	-	100.0	0.0
YR 05 Grammar & Punctuation	-	83.3	-	100.0	16.7
YR 05 Numeracy	-	83.3	-	100.0	16.7
YR 05 Reading	-	83.3	-	100.0	16.7
YR 05 Spelling	-	100.0	-	100.0	0.0
YR 05 Writing	-	100.0	-	100.0	0.0

* There are no NAPLAN results to report in 2020 as the Australian Government decided that due to the COVID-19 pandemic NAPLAN Assessments would not take place.

** Data cannot be reported for this year as the number of students that sat the test was below 5 and the data has been suppressed for privacy reasons in accordance with the ACARA NAPLAN data reporting provisions.

*** No students sat the NAPLAN tests in this year level and in one or both of the relevant years.



Student Wellbeing

Goals & Intended Outcomes

At Sacred Heart School we committed to the following in 2022;

- To develop a consistent program for Social and Emotional Learning (SEL).
- Implement Rights, Resilience and Respectful Relationships program and Student Wellbeing Journal.

Achievements

As a school staff we worked closely with Tammy Smith (Project Liaison Officer Respectful Relationships) and Jacquelyn Martyn (Respectful Relationships Project Lead) to continue our Respectful Relationships Initiative journey which included a whole staff briefing, responding to disclosure of family violence professional development, participation in the MoRe project (The Men's Project team) and Justine is a current member of the Corryong Family Violence Prevention Committee.

As a school we received funding through the Towong Shire and Bushfire Recovery to connect with the Resilience Project. Staff participated in professional development sessions, including 'Discovering Resilience' with Martin Heppell, parents were invited to attend online sessions and students had an onsite presentation by Peter Seehusen.

Staff worked on embedding a consistent Social and Emotional Learning program in 2022 at Sacred Heart School. This meant including an hour a week dedicated to SEL in the classroom timetable. This time was used to implement both the Resilience Project and the Rights, Resilience, and Respectful Relationships (RRRR) program. Staff implemented RRRR lessons from all of the units, as well as using the student journals to support the learning from the Resilience Project program.

VALUE ADDED

- We were again able to hold sporting events and welcome our community to attend. Including the Swimming Carnival, Cross Country and Athletics Carnival.
- Provide opportunities for our students to attend Zone (or next level) events for Swimming, Cross Country and a variety of athletics events.
- Year 5/6 school camp to Canberra and Year 3/4 camp to Borambola. Foundation to Year 2 students had a fun filled excursion day around Corryong with the Year 2 students finishing with an after school cooking and movie evening.
- Swimming lessons for all students with a Splash Day to celebrate our learning.

- Extra curricular Art activities including the senior students attending Festival of the Sacred, Corryong Christmas Carols, all students participated in the Regional Arts excursion as well as the Life on the Land project where our school created a song with the help of musicians and shared it with the Corryong community.
- Enhancing Specialist classes with the inclusion of Performing Arts, STEM and regular harvesting and cooking in Sustainability.
- Hold regular Parent Teacher meetings and Parent Support Group meetings to discuss student learning.

STUDENT SATISFACTION

While there were no formal student surveys completed during the 2022 school year (this will be a priority of 2023), informal feedback was sought. Students shared some of their many highlights of 2022;

- Students were relieved that the need for Remote Learning had minimised and that 'school life' began to better reflect 'normal'.
- Students were thrilled that they got to attend camps again and participate in a variety of excursions.
- Students enjoyed being able to participate in school wide sporting events.
- Students enjoyed the inclusion of AUSLAN and had a sense of pride in demonstrating what they had learnt and performing an AUSLAN song as part of the Corryong Christmas Carols.
- Students enjoyed the variety of learning and subjects that had been included in Specialist Classes, particularly the Performing Arts and STEAM lessons led by Miss Lockwood.

STUDENT ATTENDANCE

School attendance is important to Sacred Heart student success, and absenteeism results in missed learning.

Sacred Heart School's classroom teachers are required to monitor and record attendance of all students at twice a day as well as during school excursions. School attendance is recorded by the classroom teacher during the first session of the day (9am) and after Recess (1.30 pm) using the School's SIMON electronic attendance register (roll).

If a student is absent on a particular day and the school has not been previously notified by a parent, guardian and/or carer, the school administration officer will contact parents by phone or email. The administration officer will attempt to contact the parent, guardian and/or carer as soon as practicable on the same day of the unexplained absence, allowing time for the parent, guardian and/or carer to respond. If contact cannot be made with the parent, guardian

and/or carer, the school will attempt to make contact with the emergency contact/s nominated on the student's file held by the school, where possible, on the day of the unexplained absence.

The school will keep a record of the reason given for each absence.

Teachers are requested to follow up with regular non-attendance with families, should there be frequent absences with/without parent notification.

AVERAGE STUDENT ATTENDANCE RATE BY YEAR LEVEL	
Y01	86.1%
Y02	83.9%
Y03	84.6%
Y04	83.7%
Y05	87.4%
Y06	78.9%
Overall average attendance	84.1%

Child Safe Standards

Goals & Intended Outcomes

In 2022 Sacred Heart School continued to create a child safe environment for all students by implementing the new Child Safe Standards. We are committed to ensuring all staff understanding their responsibilities regarding child connected work and protocols around reporting and identification.

Achievements

- The embedding of policies and commitments into every day practice.
- Implementation of Ministerial Order 1359 and the new 11 Child Safe Standards.
- Professional learning of teachers, non-teaching staff and volunteers.
- Continued Implementation of 'PROTECT, Identifying and Responding to all Forms of Abuse in Victorian Schools'.
- Student participation and empowerment strategies.
- Strategies to establish a culturally safe environment.
- Strategies that ensure equity is upheld and diverse needs are respected.
- Strategies that promote safety and wellbeing in the physical and online environments of the school.
- Engagement and involvement of Families and communities in promoting child safety.
- Human Resources practices, including volunteers, (recruitment, supervision, performance review).
- Child safety - Risk Management practices and complaints handling processes.

Leadership

Goals & Intended Outcomes

At Sacred Heart School we committed to the following in 2022;

- To implement effective Professional Learning Communities

Achievements

In 2022 the Executive Leadership (Principal - beginning of year) changed as well as the Leadership team (mid year).

Some of the many achievements that the Leadership team were able to lead through the implementation of Professional Learning Communities included;

- Reviewing the current assessment schedule and enhancing current processes to include assessments that better reflect evidence based practice.
- Creating and recording whole school data for tracking, growth and moderation purposes.
- Reviewing and improving the collection of data for NCCD. By enhancing staff knowledge of additional learning needs of students and how to better document student goals.
- Implement the teaching of AUSLAN as co-teacher in a new approach to teaching languages at Sacred Heart School.
- Implementing a Social and Emotional Learning program inclusive of the Respectful Relationships programs and the work of the Resilience Project.
- Invite and work with a variety of Catholic Education Sandhurst staff to expand knowledge of Sacred Heart Staff.

EXPENDITURE AND TEACHER PARTICIPATION IN PROFESSIONAL LEARNING

Description of Professional Learning undertaken in 2022

In 2022 Sacred Heart School staff participated in a range of Professional Learning activities;

- Science of Learning, Reading and Writing Masterclass with Ollie Lovell, Lyn Stone and Lorraine Hammond
- Religious Education Accreditation
- MoRE Schools Pilot Program
- Discovering Resilience (The Resilience Project) with Martin Heppell
- Spirituality with Maria Ford (Catholic Education Sandhurst)
- PBIS as a Framework with John Mitchell (Catholic Education Sandhurst)
- Effective writing of Personalised Learning Plans by Tina Keyzer (Sacred Heart School)

- Mandatory Reporting
- VIT Code of Conduct
- How to practice no triangles by Rachael Roberston (Justine Goonan - Sacred Heart School)
- Essential Assessment
- Implementing the New Child Safe Standards by John Mitchell
- Peaceful Classrooms by Jennifer Wood (Sacred Heart School)
- Respectful Relationships with Tammy Smith
- Teaching social skills in the context of PBIS John Mitchell
- Aboriginal education and FIRE Carrier Covenant with Louise Levy and Michael Chisholm (Catholic Education Sandhurst)

Number of teachers who participated in PL in 2022	6
Average expenditure per teacher for PL	\$667

TEACHER SATISFACTION

While there were no formal teacher surveys completed during the 2022 school year (this will be a priority of 2023), informal feedback was sought through weekly meetings, termly 'Check Ins' and Annual Review Meetings.

- Staff were happy to have the 2022 school year better reflecting a 'normal' school year and seeing school based events and camps occur once again.
- Staff were dedicated to improving our knowledge of individual student needs through meeting with specialists (Psychologist and Speech Pathologist) and increasing the amount of Personalised Learning Plans to better reflect the vast variety of student learning needs at Sacred Heart School.

Sacred Heart School saw a variety of changes in Staff throughout the 2022 school year. Remaining staff were incredibly flexible and supportive throughout the process of staffing changes.

Several members of Staff were farewelled and welcomed throughout the 2022 school year;

- Zoe Nugent finished after years of being teacher and then Principal at Sacred Heart School at the end of the 2021 school year, with Justine Goonan appointed as Principal for 2022.
- Meredith Haugen resigned her role as Specialist Teacher but continued to support the school through Casual Relief Teaching.

- Tina Abbruzzese resigned from her role as Learning Support Officer mid year to spend more time with family and travelling after many years of dedicated service to supporting students at Sacred Heart School.
- Mary Smith resigned from the Administration Role, which she had diligently and enthusiastically held for many years.
- At the completion of the 2022 school year both Mary (Mez) Moffat and Nanette Micallef resigned from their teaching positions to take on positions outside of Corryong.
- Christina (Tina) Keyzer took leave midyear to pursue a role as Principal at Walwa Primary School.
- Celeste Oliver returned from family leave and Rochelle Sandilands began teaching at Sacred Heart School to share teaching of the Year 2/3 classroom.
- Amy Lockwood was welcomed to a contract role to deliver Specialist Classes to students across the school.
- Jennifer Wood and Maryann Leonard both worked in a Chaplaincy role at Sacred Heart School in 2022.

TEACHING STAFF ATTENDANCE RATE

Teaching Staff Attendance Rate	79.1%
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ALL STAFF RETENTION RATE

Staff Retention Rate	75.0%
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TEACHER QUALIFICATIONS

Doctorate	0.0%
Masters	33.3%
Graduate	0.0%
Graduate Certificate	0.0%
Bachelor Degree	66.7%
Advanced Diploma	0.0%
No Qualifications Listed	33.3%

STAFF COMPOSITION	
Principal Class (Headcount)	2.0
Teaching Staff (Headcount)	8.0
Teaching Staff (FTE)	5.3
Non-Teaching Staff (Headcount)	8.0
Non-Teaching Staff (FTE)	5.4
Indigenous Teaching Staff (Headcount)	0.0

Community Engagement

Goals & Intended Outcomes

Given the challenges arising from the COVID-19 Pandemic in recent years, it was important to us at Sacred Heart School to reconnect with our school and wider community. Providing opportunities for our parents and carers to be welcomed onsite through a variety of events and for our students to participate in activities in the Corryong and wider communities.

Achievements

- Clear and timely communication with parents and families in relation to a variety of challenging situations e.g. COVID-19 requirements, COVID-19 related school closure and flooding in Corryong and surrounding areas effecting buses.
- Welcome back to school BBQ for Sacred Heart students, families and staff.
- Mother's Day morning tea, Father's Day breakfast and Liturgies.
- Connecting with Corryong Preschool with staff visits and inviting Preschool students to Sacred Heart School.
- School tours and parent information evening for 2023 prospective families.
- Sacred Heart students receiving the Sacraments of Eucharist and Confirmation at Wodonga Catholic Parish.
- Sacred Heart School students participating in excursions to the Memorial Hall and at Corryong College.
- AFL Primary Play sessions with facilitators from AFL North East Border visiting Sacred Heart School.
- Parent Teacher meetings and Parent Support Group meetings in person and onsite.
- Sacred Heart Feast day celebrated with Liturgy and a variety of activities for students throughout the day.
- End of year Mass celebrating the graduation of the Year Six students and welcoming the new Foundation students. Which was well attended by Sacred Heart families and the wider community including a Towong Shire representative.
- Year Six graduation lunch at Black Sheep with staff.
- Sacred Heart School held a Swimming Carnival, Cross Country and Athletics Carnival, all well supported and attended by our parent community.
- Our Parents and Friends Committee continued to meet monthly with great enthusiasm to fundraise for Sacred Heart School, raising approximately \$4,500 through a variety of events.
- Our School Advisory Council continued to support the school's goals, discuss feedback and future opportunities.

PARENT SATISFACTION

While there were no formal parent surveys completed during the 2022 school year (this will be a priority of 2023), informal feedback was sought.

- Parents were excited to see school based events occurring again after two challenging years of remote learning.
- Parents and families were engaged in conversations about their child/'s learning through Parent Teacher meetings and Parent Support Group meetings.
- Parents volunteered their time to assist in a variety of fundraising activities organised by the Parents and Friends committee and at a variety of school based events.
- Throughout the year at both Parents and Friends committee meetings and School Advisory Council meetings, parents discussed different ways that we can promote Sacred Heart School in the Corryong and wider community to advertise us as an option for future enrolments.
- Parents were engaged through the School Advisory Council to review our Identity, Vision and Graduate Outcomes and to reflect on what this means to us and how we can make them lived at Sacred Heart School.